

THE TERM TIMES

THE OFFICIAL PUBLICATION OF THAI-SINGAPORE INTERNATIONAL SCHOOL

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Getting Friendlier and Sportier



Read more on page 11

SUBJECT FEATURE

K1 Science

Ritu Ghatourey said, "Your mind is a garden, your thoughts are the seeds. You can grow flower or you can grow weeds."

Once in a land of curiosity, discovery, exploration, and investigation lived children who from day to day found joy in filling their days with wonder and excitement, engaging themselves with what they see, hear, smell, touch, feel, and taste –perhaps all things they find relatively interesting.

In that land they looked into a garden finding answers to their whys and

understanding nature's phenomena in simple plants and objects.

In another part of the land, they witnessed chemical eruptions from hand-made volcanoes, raced bottle-made toy cars and explored the land's mini-zoo, among the few of their edge-of-the-seat adventures.

Queries flutter and flicker like fireflies around them, "Can chicken eggs hatch into two chicks?" "How long do butterflies live?" Lessons laid like a bed of flowers where they observed an embryo in a seed or a root coming

out from a sprout. Learnings pooled into like a visual pond where they watch a heavy coconut floating on water or an adult elephant giving birth to its 22-month old baby.

This land has given them the avenues to think and to find ways how to express what they have learnt. They learnt ways differently and they accepted and comprehended concepts at their own phase.

As they continue to jump onto other lands of learning and pursue greater understanding, this land will remain their loyal companion in memory and in application. This land of Science and along with their teachers will cheer them on as they all go travelling by.

Oh, by the way, Science Class is very popular with them!

By Cherry Lou Genolos and Daisy Ramon





K2 Learning Away from School @Kidzania



...and



K1 @ SAFARI



Family Feature

Our Family Featurette is an opportunity for families in our TSIS community to tell us the things that make them unique!

With such a vibrant and diverse school community at TSIS, this article gives us a chance to recognise individual families.

This month our feature has been beautifully written by Aom (P2 Faith).

Aom P2F

NO DATE 19/2/18

My family plays together, stays together. I am the happiest girl in the world when I am with my family. My name is Aomboon Boonampol. I am 7 years old. There are five in our family, I am the eldest of the three children. I love my two younger brothers with all my heart.

It is very hard for my parents to balance work and family. My parents make sure that once a week, we go to exciting places. We bond together through camping, hiking, swimming and riding bicycles together. We always make time to explore different places and learn something new.

My family practices the value of love, care and harmony. Love is caring for someone unconditionally. I can see the love in my family everyday through my Mom, she is always there at all times. When my Grandmother had an accident, my mom was the one who took care of my sick Grandmother plus taking care of us. I can see the love of my dad through working very hard to provide everything we need.

Care means thinking of others need than your needs. My family shows their care by giving clothes and food to the needy. We go to the temple and we offer food and money.

Harmony means being together without fights and disagreements. I do not have a perfect family but I have not seen my parents fight. They always talk and solve problems with a positive attitude. I am seven years old and I believe I can learn more from my family.

I can learn alphabet and numbers at school but the value of love, care, respect and harmony, I can learn from my FAMILY.

Would you like a chance for your family to be featured in our next edition? Look for the upcoming notices posted around school or contact: jade@tsis.ac.th (lower primary) or andrew@tsis.ac.th (upper primary).

We can't wait to hear from you!



Kindness Column

Care, Harmony and Respect

Care

When we use something from our class, we must care for it properly and not break or destroy it. We stay in our classroom every day and we use the school's tables and chairs. We should stay neat and organized whenever we can. We should care for other people's stuff and belongings. When we use something, we must put it back where it belongs in the first place. When someone is hurt we should go and help them and take them to the nurse. We should care for other people even if we don't like them. When someone is feeling bad, we should go to them and soothe them. We do this because we care about their feelings. We don't want anyone to get their feelings hurt when someone messes with them. We must not bully other people even if they bully us first. We can forgive them but if they hurt you, you should go tell a teacher.

By Proud

Harmony

How we care about organizing our class, P6-Faith is a class that has harmony. We like to help each other pick up scraps of paper and trash from the ground. P6-Faith is a very organized class. If you come into our class, you can see that there is no trash on the floor. It is very neat, clean and tidy. We take responsibility for our room. Each time before leaving the class, we will always check if there are any items that we forgot. We also check for trash under the tables. We will always line up the tables neatly and sweep the floor so that the nanny won't have too much to do. The nanny is always very thankful and she is very proud of our class. We also organize our cubbies before leaving the class. P6-Faith is a very organized class. If you don't trust us, come into our class and see for yourself!

by Candy

P6 Faith's Commitment to Our School's Core values



Respect

For me part of organizing our class (P6-Faith) requires respect. Having respect in the classroom is very important. My class has learned to respect everyone. It doesn't matter if they're teachers, staff, parents or students. We keep our room tidy to respect the nannies, we don't want them to do lots of work and cleaning. Every time a teacher leaves the room someone will always volunteer to erase the board to get ready for the next period. Before leaving for snack, lunch, or recess we always push our chairs back to its place. When going to another classroom for a class we line up in a straight line and quietly walk there. Walking there quietly is us respecting the nearby classes.

My class has many rules but there are 3 main rules. **Rule number 1:** Phones may not be used in class. We have this rule because phones would distract students from learning. **Rule number 2:** Food may not be eaten in class. This rule is very easy to understand, it's because if we eat in the class and bits of food fall, then ants and other insects could come to the classroom. Food or snacks should be eaten at the canteen. **Rule number 3:** When the teacher is talking, listen. This is the most important rule to be a respectful student. When the teacher is talking or discussing about something we students should listen and not talk to our friends.

These are some of the rules to be respectful and organized in the class. Students should follow and not break them.

by Florence

Special Thanks to David Gregg, P6 F HRT

Secondary Column:

Experience, Learning and Inspiration

My name is Bungbing and this is our fantastic school trip to Chiang Rai.

On the first day, we went to the airport by a school bus extremely early to catch the 1-hour-and-10 minutes flight from Bangkok to Mae Fah Luang Airport in Chiang Rai.



The first place we visited was the Mae Fah Luang Flower Festival. The place was decorated with beautiful and colourful flowers that glistened as the sunlight shone on them. The garden gave off an elegant and sweet aroma and it showed that a lot of time and effort had gone into creating the event.

Afterwards, we went to the hotel and changed into our sporty attire ready for the next adventure. This led to our second destination, which was the Khun Korn Waterfall.



In order to reach the waterfall, we needed to trek over a kilometre. In total, we walked 2.8 km including the way back. The scenery was wonderful and refreshing as the wind blew the mist around.

It's fun to leave the city to enjoy and experience such wonderful nature despite the slippery and dangerous path. It was exhausting, but observing such a magnificent waterfall was worth it.



The second day went well. We visited the Oub Kham Museum, which displays antiques such as jewellery, clothing, and furniture dating hundreds of years back. The place was quite small, so we all had to be extra careful not to touch anything in the museum as most of the items are breakable and priceless.



The next place we went to was the Black House and just like its name, the theme is very dark and almost everything was in black. There was also a market nearby offering delicious foods and souvenirs.

The main highlight of the trip was the Hall of Opium. The place displays poppies and opium, showing how greatly they impacted history and humankind in the area and worldwide. The museum taught us about victims of drug abuse and the dangers that are associated with them.

On day two we stopped at the Golden Triangle. It is the area where the border of Thailand, Laos and Burma meet. We could view all three countries from it.



Now to the final day, we went to the most famous landmark in Chiang Rai, the Wat Rong Khun, also known as the White Temple. Unlike the Black House where the theme is black, the White Temple's is a wonderful shiny white and silver. The design is so elegant and really stands out from all the other temples that I've seen in Thailand. This temple is designed and is owned by Chalermchai

Kositpipat and the idea represents heaven, earth and hell. The last visit was to the Buddha cave. The place gave off a creepy vibe, even the monk there looked a little unfriendly but there was a reason for us to see this, as we learnt in the previous museum many temples were built in caves where Thai treasures have been found.

This brought us to the end of our wonderful fantastic journey of knowledge and experience. The trip was surprisingly exhausting yet enjoyable, fun and worth it. We got to learn outside the classroom and we got to strengthen bonds with our friends and classmates. I really do hope we would have more trips like this! Thank you for taking the time to read my travelling experience.

By Bungbing, Sec 1 Faith



Teachers Feature

Drummed His Way!

On board a Navy ship as a commissioned officer was the original plan of this teacher after teaching almost a year in the UK. After a lunch meeting with a friend, he chartered a different destination – Thailand.

Now, he has been teaching in Thailand for six years and has no intention of moving back to his country to teach...

For Secondary teacher **Mark White**, he said that although his life has taken several interesting turns since his teenage years after his band had signed a record deal with Sony Music for five years, he believed that he was destined to be a teacher.

"I have always wanted to be a teacher. After disbanding, I went back to the university at 24-years-old and studied to become a teacher," Teacher Mark said. Influenced greatly by his first grade teacher, Ms Hobson and later on by his secondary music teacher, Mr Raine, Teacher Mark has made a path of his own as he became a mentor himself to his students.

He shared that his years in the music industry has opened up his eyes to different cultures and has increased his confidence in facing a large group of people. He admitted that he has matured a lot and his travels with his band mates made him a better teacher. As to whether he has any regrets for not going directly to university, he said he has none.

"If I have gone straight to the University, my approach to teaching would have been entirely different. I realized that teaching is like performing on stage. I have to do my best at the time," he added.

His satisfaction is seeing his students develop their love of learning beyond



what is written in the curriculum. He would emphasize that school is not just all A's but also about having interest in life skills and learning about what happened in the past and what could happen in the future. He envisioned himself to be a mentor to his students and at the same time grow as a teacher. He concluded that he would want his students to be well-rounded and not just to focus on all academics to better prepare them for University life and beyond.

Class Dismissed!

Crimes and justice have always been his interest. He wanted to explore why people commit crimes or why racism and crimes against women exist. As days went by, he found the whole routine boring and monotonous. He wanted to explore more and decided to travel outside UK and found himself in Thailand.

While staying with his friends, he noticed that they have been enjoying their time in schools. He decided to give it a try and has never regretted taking the road to the classrooms for almost five years now.

"I got inspired by some friends who have been teaching and I also have an aunt who teaches. I realized that with teaching, I get to travel a lot while

having fun teaching young kids," Teacher **Rob Walnd** shared. Although his family persuades him to teach back in the UK, he found his work teaching pre-school children in Thailand more fulfilling.

In any ordinary day, Teacher Rob could be seen voice acting a character from a story or animatedly discussing lessons about food, fruits or feelings. There are days that he patiently teaches students Phonics and guides them with the letter sounds and pronunciation.

"My job before was talking to people who committed crimes and counsel them. Now, I am teaching young, innocent kids who look up to me," he said. He admitted that the satisfaction he gets is at a totally different level. Being with young children makes him enjoy life more and less stressed. With his current work, he also still finds time to do cross fit training, kite surfing, rock climbing, and Muay Thai.

Teacher Rob envisions himself to continue teaching in the next ten years and be part of the growing up years of young children. Admittedly, he has set aside for now the idea of a career in criminal justice as he embarks towards a life-long career in teaching. To do that, he is preparing himself to pursue further studies in education, so he can always dismiss classes instead of criminal cases.

By Ghea Tenchavez



中国北方的春节



中国的东北部，美丽的冰城-哈尔滨的冬天很美，每当你看到白雪皑皑的城市时，那美丽的景色会让你忘却那零下二十度的寒冷。哈尔滨的新年也很特别，全家人会早早的来到祖辈家中，一起贴春联、贴福字和准备年夜饭。年夜饭也很讲究，一定要有鸡肉、鱼肉和猪肉，分别代表着大吉大利、年年有鱼、健康平安。吃过年夜饭后，全家人还要一起准备饺子，新年钟声响起时大家会煮饺子吃饺子互相拜年，庆祝新的一年的来临。



By Gao Lei

中国南方的春节



广西南宁人过年要从准备“年货”开始，很多地方少不了要包粽子、蒸年糕和爆米花。正所谓“一方水土养一方人”，大概是因为广西盛产糯米、大米和白糖，所以广西人用糯米做成了美味的粽子和雪白的年糕，用大米和白糖炼成了一团团香香脆脆的米花。到了大年三十那一天，一家人聚在一起吃“团圆饭”，然后一起“守岁”直到半夜十二点，当秒针跨进新的一年那一刻，每家每户都开始燃放烟花爆竹迎接新的一年的到来，小孩也开始向大人们恭喜发财讨红包。



By Mo Yuan Ling

“ขนมไทย”เสน่ห์ของคนไทย

ขนมไทย เป็นของหวานที่นิยมทำและรับประทานกันในประเทศไทย

สะท้อนถึงเอกลักษณ์ด้านวัฒนธรรมประจำชาติ โดยแสดงถึงความละเอียดอ่อน ความพิถีพิถัน และความประณีตตั้งแต่การเลือกวัตถุดิบ จนถึงขั้นตอนการทำ อย่างกลมกลืนของศาสตร์และศิลป์ ส่งผลให้ “ขนมไทย” โดดเด่นในด้านรสชาติ ที่อร่อยหอมหวาน สีสังคังงาม รูปลักษณ์สวยงามสะดุดตา ชวนรับประทาน เป็นที่ดึงดูดใจแก่ผู้บริโภคทั้งชาวไทยและชาวต่างชาติ



ขนมไทยในปัจจุบันมีอยู่มากมายหลายชนิด ทั้งที่เป็นของไทยแท้ และได้รับอิทธิพลมาจากต่างชาติ ประเทศไทยเมื่อครั้งยังเป็นสยามประเทศ ในสมัยสุโขทัยได้ติดต่อกับชาวต่างชาติ เช่น จีน อินเดีย มีแลกเปลี่ยนวัฒนธรรมด้านอาหารการกินร่วมไปด้วย ต่อมาในสมัยอยุธยาและรัตนโกสินทร์ ได้มีการเจริญสัมพันธ์ไมตรีกับประเทศต่าง ๆ อย่างกว้างขวาง ไทยจึงรับเอาวัฒนธรรมด้านอาหารของชาติต่าง ๆ มาดัดแปลงให้เหมาะสมกับการบริโภคแบบไทย ๆ จนทำให้คนรุ่นหลังแยกไม่ออกว่าอะไรคือขนมที่เป็นไทยแท้ และอะไรดัดแปลงมา ตัวอย่างเช่น “ทองหยิบ ทองหยอด และฝอยทอง” ที่อยู่คู่คนไทยและงานมงคลต่าง ๆ มาช้านาน จนคนไทยคิดว่าเป็นขนมที่มีกำเนิดในประเทศไทย แท้จริงแล้วเรารับวัฒนธรรมมาจากประเทศโปรตุเกส เป็นต้น แต่อย่างไรก็ตาม ไม่ว่าขนมจะเป็นไทยแท้ หรือรับมาจากต่างชาติ เราก็ควรเห็นคุณค่า และภูมิใจ เพราะนี่คือ เอกลักษณ์อย่างหนึ่งที่งดงามของคนไทย “ขนมไทย” อาจแบ่งออกได้เป็น 4 กลุ่มหลัก ๆ ดังนี้

๑. **ขนมชาววัง** เป็นขนมไทยที่ใช้ความละเอียดละไม ประดิษฐ์ประดอยหลายขั้นตอนกว่าการทำขนมทั่วไป นิยมทำรับประทานกัน

ในวัง แต่ปัจจุบันสูตรขนมชาววังมีการทำน้อยลงมากเพราะมีขั้นตอนที่ยุ่งยากกว่าขนมชนิดอื่น เช่น ลูกชุบ ขนมเบื้อง ฐาน ขนมไข่หงส์

๒. **ขนมชาวบ้าน (หรือขนมตามฤดูกาล)** เป็นขนมไทยที่ทำง่าย ๆ ไม่พิถีพิถันมาก วัตถุดิบที่ใช้ มักจะเป็นผลไม้ที่หาได้ตามฤดูกาล มัก

ทำรับประทานกันในครัวเรือน โดยเน้นทำรับประทานเอง เหลือก็นำไปขายได้ เช่น ทุเรียนกวน มะม่วงกวน ก้อยตากกล้วยฉาบ

๓. **ขนมไทยที่ใช้ในงานประเพณี และศาสนา** ขนมไทยในกลุ่มนี้จะสอดแทรกอยู่ในงานประเพณีต่าง ๆ รวมถึงงานบุญทางศาสนา ด้วย เช่น ในประเพณีปีใหม่ของไทย (วันสงกรานต์) นอกจากมีการทำบุญตักบาตร รดน้ำดำหัวแล้ว คนไทยในสมัยโบราณยังนิยมทำขนมไทยเพื่อถวายพระและแจกจ่ายให้เพื่อนบ้านอีกด้วย เช่น กระจ่างสารท ข้าวต้มมัด ขนมกง ขนมลา ขนมพอง

๔. **ขนมไทยที่ใช้กับงานมงคล** งานมงคลต่างๆ มักจะมีขนมไทยความหมายดี ๆ ประกอบอยู่ในพิธีอย่างขาดเสียมิได้ ไม่ว่าจะเป็นงานบวช งานแต่งงาน งานขึ้นบ้านใหม่ โดยงานมงคลเหล่านี้มักจะมีการทำขนมไทยเพื่อถวายพระด้วย เช่น ขนมชั้น เม็ดขนุน ขนมถ้วยฟู



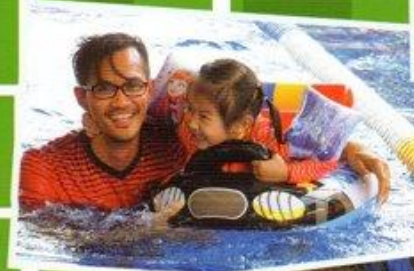
By Karn Chaichoattanyajaroen

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TS&S
SPORTS

Photo Highlights



BREEDING OLYMPIANS

This year has been a very 'sporty' year for TSIS. The Management has started pushing for its dream of becoming a breeding ground for sports enthusiasts. Although the school had participated in external competitions and friendly games in the past, it was only recently that a more staunch campaign has been launched, catering to several sport interests: Football, Basketball and Swimming.

Tryouts and Friendlies

The first official team the school formed was the U11 and U13 (now U15) Basketball for boys. Since then, it proceeded to conduct more tryouts. The most recent ones are the Basketball for girls, Football for boys and Swimming for both boys and girls from Primary 4 to Secondary. All of these have an impressive turn out of aspiring members of the school's official team.

Recently, Concordian International School has visited us to play football with the girls' football team. Although we have not formed an official one for girls, we are pretty convinced that we have a good number of players that could make the cut by the time we decide to form one.

Last term, our U13 Basketball for boys visited Bangkok Pattana School to have a friendly basketball game with their team. It was a great display of skills and sportsmanship for both teams. On March 24, 2018, we were invited to play with the U11 and U15 of St. Andrews International School, Sukhumvit. Similarly, we see a group of athletes that could be potential Olympians in the future.

By Dexter Din



NEWS BRIEF

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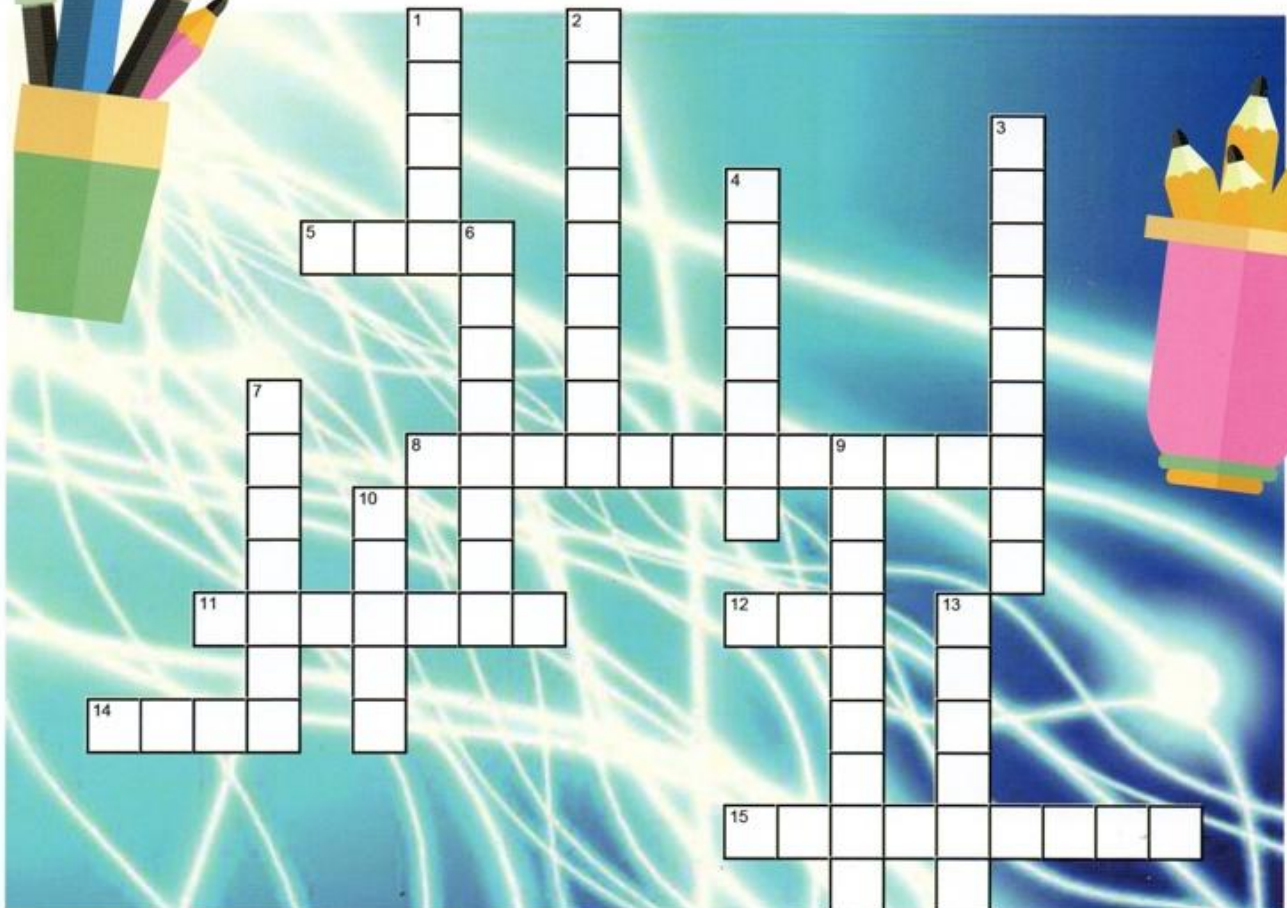
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Special Thanks to Pibba Pandey, Sec. 2

Are you **SMARTER** than a **5th GRADER?**

Electricity

Prepared by Michael Sabunod



Across

5. A device that creates electric light.
8. If there is no component in the circuit, there will be a...
11. A source of electricity that is used in objects that can move around.
12. If there is a _____ in the circuit, it won't work.
14. This is used to join components in a circuit.
15. Electricity can be...

Down

1. This material is used inside wires.
2. Something that lets electricity pass through it.
3. Something that does not let electricity pass through it.
4. The path followed by an electric current.
6. If you add more cells to a circuit a bulb will be...
7. The force of an electric current.
9. Things that go into a circuit.
10. A machine that causes motion.
13. An electrical device that makes a buzzing sound!



Answers: metal, conductor, insulator, circuit, bulb, voltage, short circuit, component, motor, battery, gap, buzzer, wire, dangerous